

Introductory text for JCSP Statements Supporting The Junior Cycle Music

The statements below were developed with input from a number of practicing Music teachers in JCSP schools. They are offered as **one possible model** that teachers may use to approach the new Junior Cycle Music specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new Music specification may be accessed in full at www.curriculumonline.ie.

In addition, support for teaching of the Junior Cycle Music specification may be accessed through the Junior Cycle for Teachers (JCT) Music team at www.jct.ie.

It is important to note that the statements below offer a sample approach for the creation of Junior Cycle Music statements. They do not cover all of the learning outcomes which are expected to be taught in the new Junior Cycle course.

June, 2021

I can appraise and respond in music

Music

Statement Code No. MUSJC3

Student:

Class:

I can:

I have begun | I am working on this | I can

This has been demonstrated by my ability to:

1. Listen to music and recognise musical features, melodic and rhythmic
2. Respond to a piece of music by commenting on key musical moments
3. Listen to and illustrate a melody using symbols to represent sound
4. Listen to and illustrate a rhythm using symbols to represent sound
5. Explore music experienced at home, in school and/or the wider community
6. Express my feelings about music using music keywords
7. Suggest improvements for my compositions or the music of others
8. Use Digital Learning Technologies in my music
9. Listen to different types of music and identify similarities and differences between two pieces

Reflecting on my learning ...

One thing I did well ...

One thing I did to improve...

I really enjoyed...

because...